



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.07 LO College and Career Ready 2012-13**

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Prepare all students to be College and Career Ready.

**Leader:** Principal

**Team Members:** School Staff

**Action Plan Projected Completion Date:** June, 2015

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.*

1. Staff meeting presentations on College & Career Ready will be documented.
2. Maintain existing community partnerships and create new partnerships to assist the school in implementation of CCSS.
3. Evaluate effectiveness of staff meeting professional development surrounding “college and career ready” skills.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* Montana Common Core State Standards identify College and Career Ready skills for all. Student acquisition of these skills are essential for success as adults. Effective schools research shows that when Understanding by Design (UbD) is used to help teachers plan instruction by beginning with standards, planning assessments and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Review Opening Day presentation by Dr. Watson to review and identify College and Career Ready skills for inclusion in the instructional opportunities for children at Longfellow School.	1. Principal	1. September, 2012
2. Dedicate 2 staff meetings during the 2012-13 school year to clarify the meaning of “college and career ready” at the elementary level and to review our progress toward this target.	2. Principal, Instructional Coach	2. June, 2013
3. Teachers will work with the Longfellow Instructional Coach, Math Para and Reading Intervention teacher to support student growth toward proficiency in the MT CCSS.	3. Principal, Instructional Coach, Math Para & Reading Intervention Teacher & Longfellow Teachers	3. On-going
4. Partner with the Longfellow Parent Association (LPA) to help students develop a global awareness of human need through the Simple Gifts Project. Students will help LPA raise funds for Longfellow School and at the same time raise funds for needy children around the world.	4. Longfellow Parent Association, Longfellow Staff and Students	4. November, 2012
5. Ongoing, site specific professional development will be done at staff meetings throughout the year on topics	5. Principal & Staff	5. On-going

<p>identified by the Longfellow Leadership Team.</p> <p>6. A Multi-Tiered System of Support (MTSS) will be available at all grade levels to support student learning and growth to achieveing or exceeding the Montana Common Core State Standards.</p> <p>7. Community Partnerships with MSU, THRIVE, Fish Wildlife and Parks, Museum of the Rockies, Junior Achievement, the Emerson Cultural Center, etc. will continue to support and enhance student learning opportunities.</p>	<p>6. School RtI Team, Teachers, Staff</p> <p>7. Principal, Teachers, Community Partners</p>	<p>6. On-going</p> <p>7. On-going</p>
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**Progress expected by the end of the year:**

1. Professional Development opportunities documented through staff meeting agendas.
2. Students raise at least \$5,000.00 in the Simple Gifts Project to promote global awareness and to assist children around the world develop a more healthful life.
3. Community Partnerships will continue in support of science, art, reading and math instruction.
4. Technology use training through staff meeting up-dates, documented once per month.